

Appendix table 2-3

Percentage distribution of 1988 eighth graders, by high school completion status and postsecondary education enrollment, by disability status and type: 1994

Disability status and type	High school completion status				High school completers enrolled in postsecondary education			
	Enrolled in high school or working toward GED	Dropped out	High school diploma	GED or equivalent certificate	Total	At 4-year institution	At public 2-year institution	At other institution ^a
Total.....	5.2	6.8	82.0	6.0	70.4	59.4	34.4	6.2
Without disabilities.....	4.3	6.0	83.8	5.9	71.7	61.5	33.3	5.3
With disabilities.....	10.6	10.3	72.4	5.7	62.8	42.0	44.9	13.1
Visual impairment.....	15.8	2.0	77.3	4.9	70.4	48.4	44.2	7.4
Hearing impairment or deaf.....	10.3	4.4	75.5	9.8	60.2	39.8	47.0	13.2
Speech impairment.....	6.0	4.7	87.0	2.3	58.5	49.0	47.6	3.5
Orthopedic impairment.....	5.9	17.4	75.0	1.7	73.9	71.4	23.6	5.1
Learning disability.....	9.6	12.3	71.4	6.8	57.5	28.2	53.9	17.9
Other disability or impairment ^b	14.3	11.5	67.0	7.2	65.9	44.3	42.8	13.0

^aPrivate, for-profit less-than-4-year institution; public less-than-2-year institution; or private, not-for-profit less-than-4-year institution.

^bParent reported student had any other disability including health problems, emotional problems, mental retardation, or other physical disabilities and had received services for it.

NOTES: Percentages may not total 100 because of rounding. GED refers to passing the General Education Development exam.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Students With Disabilities in Postsecondary Education: A Profile of Preparation, Participation, and Outcomes*, NCES 1999-187 (Washington, DC, 1999).